Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT.VATSALABAI NAIK MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Ganesh Tukaram Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07233-246124**
Mobile no.	**9422868148**
Registered Email	**svnmm425@gmail.com**
Alternate Email	**ravi.chapke@gmail.com**
Address	**TALAO LAY-OUT NEAR L.I.C. OFFICE TQ. PUSAD DIST.YAVATMAL (M.S.) PIN 445204**
City/Town	**Pusad**
State/UT	**Maharashtra**
Pincode	**445204**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. RAVI PRAKASH CHAPKE**
Phone no/Alternate Phone no.	**07233246115**
Mobile no.	**8855855585**
Registered Email	**svnmm425@gmail.com**
Alternate Email	**ravi.chapke@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://smtvnmmv.ac.in/pages/AQAR.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://smtvnmmv.ac.in/pdf/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**71.70**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.28**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**B**	**2.31**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

01-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NAAC Peer Team inspected the Institution in Nov. 2018 and bestowed B Grade for third Cycle. • Value added programmes conducted like VidyarthininchiVarshikAamsabha (Students Annual Meeting), Woman Law Awareness programme, Felicitation of Subject Toppers and Meritorious students, Birthdeath anniversaries of Great Indian personalities, Annual Gathering, Farewell Function, etc. • IQAC monitored multiple Programmes and Activities of all departments throughout the session. • Conducted demonstration of Electronic Voting Machine and V.V.PAT Machine for newly registered Student voters on the threshold of Loksabha election.8th March, 2019 • IQAC decentralized academic, administrative, and cocurricular activities by forming Several FourFold Committees and monitored all programs run throughout the session. • Scrutinized and forwarded proposals for promotion under CAS of five full time teachers. May, 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	**28-Jun-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**26-Sep-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**19-Nov-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Developing IT enabled active learning Resources is an important task. Several Faculty Members are actively engaged in writing course Materials in the form of Notes, videos and are using Google classrooms. • Institution gives wide publicity of admission procedure through website, Prospectus and advertisement. • E – resources and techniques are used in teaching like, Internet, NList, NDL office, video and audio recording devices etc. • Computerized office and account Admission process. Student certificates from Bonafede to Transfer certificates, maintaining cashbook, providing student list etc. is done through MIS. We did an agreement with Master Software, ERP solution Nagpur. Library Services are operated through Lib Man software (CMS 11.0) OPAC software is used for**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers 3 UG and 3 PG programmes along with carrier-oriented course in Functional English and Few diplomas and value-added courses. In this Session, University permitted us to start 03 Ph.D. centers in commerce, Music and History respectively. Out of twenty-two highly qualified Teachers, sixteen are holding Ph.D. degree and two have submitted their research thesis. In average, Teachers are having 25-30 years or rich teaching experience. The curriculum has been restricted by parent University. Our Faculty members of Home Science, Indian Music, Sanskrit and Rural Handicraft have been working on Board of studies of University and contributing to curriculum restructuring from last ten years. To ensure, effective curriculum delivery our college adopted the following process. Supervision Committee is formed to observe and supervise the taught curriculum. College provides an opportunity to every Faculty member and encourage them to attend skill development trainings like Orientation, Refresher Courses, Conferences, Seminars and Workshops. The academic extension activities are also conducted to create and nature a scientific temper amongst students. To promote use of ICT in every field of education, the college has provided computers, projectors and the related software library computerization and use of ICT and media facility in teaching learning process have also been provided. The college library has e-journal facility for all stake holders. A part from lectures we too adopt innovative teaching methods using e-learning resources. Use of student's centric activities like seminar survey, project works and visit of social organization are carried out to help the students according to their need, Seminars are presented using PPT by the department of Human Development, Communication Extension, Home Economics, Environmental studies and Microbiology. Subject wise study association develops awareness and scientific temper through organizing number at activities. Advanced learners are motivated to participate in academic competitions, organized by subject associations. Experts are invited to make topic more interesting. Political Science department makes the question Bank for the Students. Unit wise test and session end exams are conducted after completion of unit and syllabus. For slow learners, special coaching and practice sessions, improvement test are arranged to strengthen the understanding and concepts. The college organizes State & National level Conferences and Workshops regularly for keeping pace with recent development. Syllabus of each subject is downloaded from University websites at the beginning of the session. Teachers prepare semester wise teaching plan for subjects individually. All the faculty members maintained their academic diary which is further checked by HoD's and Principal once in a week. Feedback on syllabus has been collected from students, teaching staff, alumni, parents. The suggestion regarding the syllabus changes have been communicated to the University bodies through BOS members at the college. IQAC monitors syllabus completion, collect biometric attendance of teachers and give reports to principal. The effectiveness in the curriculum planning implementation is thoroughly assessed by the Principal, along with IQAC and Supervision Committee and the process is discussed with all Stake holders and corrective measures are implemented with the goal of achieving global competency at local level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Personality Development	01/01/2019	15	Entrepreneur ship and Emp loyability	Build self-confidence, enhance Self-esteem and improve overall personality
Nil	Pri-Primary School Teacher	18/07/2018	180	Employabilit y	The programme aims at supporting the psychology, Social emotional, linguistic and cognitive develop of children.
Nil	Montessori Course	20/07/2018	180	Employabilit y	Deals with the principals and methodology of Montessori teaching
Nil	Dress Making	20/07/2018	180	Employabilit y	To acquire the skills and knowledge of dress making

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Research Center in Commerce	20/07/2018
PhD or DPhil	History and Music	14/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	13/06/2019
BCom	Nil	13/06/2019

BSc	Home Science	13/06/2019
MA	Home Economics, Sanskrit and History	13/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	58

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanskrit Exams (SARLA)	20/07/2018	27
Music Exams (Madhyama and Prathama)	20/07/2018	2
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our Feedback Mechanism is divided into five categories Viz, Students, Parents, Alumni, Teachers and Employers. Feedback Questionnaire is prepared by the college IQAC and taken manually. Student Feedback is based on two criterions, Overall college functioning and teaching learning process. Questions are asked on the learning environment, Canteen Facility, Functioning of anti-ragging cell, sport facility, infrastructural Facilities, library, assessment and evaluation process, Modern teaching aids, etc. The strength and weakness mentioned by the students are summarized. Departmental meeting is conducted to discuss and chalk out programmes based on the students Feedback. Again, student satisfaction survey based on questionnaire is also a symbolic representation of student's general opinion again, on every 15th Aug. in annual meetings of students we receive students oral Feedback on basic requirements, Library matters, timetable clash etc. Parents give Feedback on Facilities required in the institution and voice their words concerns. Parents want to increase implement placement opportunities through syllabus. We used to organize PTA Meet of all Faculties together. But, now are planning to conduct it faculty wise. Suggestions given by the guardians are taken into account for future development. Again, we have registered alumni association, whose feedback is

based on college role in the development of Students' personality and employability. Teachers give feedback on course content and suggest inclusion of recent developments in the subject-These suggestions are forwarded to the B.O.S. Members of different Subjects. We are also taking feedback on the curriculum and on current educational Scenario from employers. Value based courses are designed on their feedback. College placement cell also takes cognizance of this feedback while organizing training sessions. Again, their Feedback highlights evaluation parameters concerning subject knowledge, behavior, punctuality of students, etc. Timely corrective actions are taken on the feedback given by students. Introductory sessions, Fresher's Party and Induction programmes were organized for first year students. The college is planning to introduce online Feedback system from the new session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	480	487	487
BSc	Home Science	240	86	86
BCom	General	240	124	125
MA	Sanskrit	160	8	8
MA	Home Economics	80	12	12
MA	History	160	42	42
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	698	62	22	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	1	5	0	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Considering the students at the center, as a soul of education institute, IQAC of our college has prepared guidelines for Mentoring system to be implemented by the teachers. Every year, mentoring system is implemented as per the guidelines provided by IQAC based on the following objectives – Objectives: ? To

establish intimate contact between students and teachers. ? To identify advance and slow learners- ? To find out solutions on academic and also personal problems of students. ? To prepare students for academic excellence. ? To convey the benefits of regular attendance and ultimately to decrease drop-out rate of students. After the completion of admission procedure, from the beginning of the session Mentoring system in implemented in the college. Mentoring system convener provides guidelines with the list of allotted mentees to the mentor teachers. Mentors keep the record of tests, mob. No., Email – id, academic performance of the mentors. On 15th August, every year, in the General Meeting of the students, Mentoring Scheme is explained to the students. Mentors also explain 'Vatsalya Vidya-Nidhi' a fund raised by the college staff to help financially weaker students, that helps the students in the forms of uniforms, text books, tuition fees, bus passes etc. Mentors also find out advance and slowly learns to guide them as per their abilities. Programme and Course objectives also have been elaborately explained through Mentoring system. Objectives of Mentoring System of 2018 – 19 ? Intimate relations have been observed between teachers and students. ? NSS Volunteer of B.A. III had been selected for R.D. Parade at Delhi (26 Jan, 2019) who represented Sant Gadgebaba Amravati University, Amravati. ? Our advance learners brought laurels in the University exams of 2018-19. Five students from the faculties of Arts and Commerce at UG and PG levels ranked in the Merit List of University. Two students obtained Gold Medals in the subject of Sanskrit Literature and English Literature at UG level and one student obtained Gold Medal in Sanskrit at P.G. ? Three students of sports represented University at Gwalher (MP), Nagarjun (AP) and Chandigarh respectively at Inter collegiate and National level, in Football, Weight Lifting and Throwball tournaments. ? Regular attendance was also observed as an outcome of Mentoring System. Telephonic Conversation regarding regular attendance, scholarships and filling up exam form switch the parents proved fruitful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
760	22	35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	22	3	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. C.K. Kokate	Associate Professor	F.D.P.,UGC Delhi
2018	Prof. A.P. Pande	Associate Professor	Ph.D. S.G.B. Amravati University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	Semester and Annual	22/05/2019	05/07/2019
BSc	Home Science	Semester	22/05/2019	05/07/2019
BCom	General	Semester	22/05/2019	05/07/2019
MA	Sanskrit, Home	Semester	15/05/2019	05/07/2019

	Economics and History			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Sant Gadge Baba Amravati University College follows reforms implemented by the university. For the faculty of Home-Science semester pattern Examinations have been implemented from academic session 2010-11 in which odd semesters have been conducted along with valuation and declaration of results at college level. The faculty follows pattern of theory, practical, internal assessment Arts and commerce by university. For faculties of Arts and Commerce, 3rd and 4th Semester pattern had been implemented in the session 2018-19. These faculties also followed prescribed syllabus and exam pattern. Reforms in syllabus and exams had been conveyed to HoD's in IQAC meeting. Mid-Summer Examination, Class tests had been conducted as per the schedule of university. In the faculties of Arts and Commerce unit test had been conducted with flexibility and convenience at class levels. Subject teachers discussed paper solutions and corrected the mistakes of the student's university exam questions papers were also given to the students for practice. Advance learners were also benefited by the special guidance. For students of Arts and Commerce at UG PG ranked in the merit list of university Exams 2018-19. Three also obtained Gold medals as the subject toppers in the university. Question Bank, Subject albums, Files of paper cuttings, ICT enhanced learning experiences of slow as well as advance learners. Grievance cell of university also provide photocopies of answer papers to the students. Qualified and experienced teaching staff, proper implementation of exam related matters make evaluation method effective.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college prepared Academic Calendar for the Session 2018-19 as usual. It was followed for the conduct of Examination, Continuous internal evaluation and related matters. Keeping the 'motto', 'vision and Mission' in the mind. IQAC prepared Academic Calendar for the session 2018-19. Head of the Departments also prepared their teaching plans, Schedule of unit test and departmental activities. College Academic Calendar consists of Admission Procedure, teaching days, Preparations of winter exam, University Exams, First Semester Vacation, Nonacademic days, Second Semester teaching days, Preparation of Summer Exams, University Exams etc. The calendar also consists of public Holidays, Birth Death Anniversaries of great leaders, celebration of Annual Gathering, Alumni Meet, Parents Meet, Farewell to final year students. For continuous Internal Evaluation Unit test, common test had been conducted by the faculties of the college. Faculty of Home Science conducted odd semesters, valuation and prepared results as per the guidelines of university. Separate Examination committees were formed for each faculty. Faculties of Arts and Commerce conducted unit tests of their subjects as per the convenience in the periods of the subjects. The Examination Committee prepared time table of tests and exams at least a week before the exams. Students council programmes, NSS, NCC activities had been conducted throughout the session that helped to find out the skills and abilities of the students by the conveners of the committees. The college followed SGB University Academic Calendar with flexibility as per the need of the time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	133	44	33.08
BSc	BSc	Home Economics	14	13	92.86
B.Com	BCom	General	41	36	87.80
MA	MA	Home Economics	4	2	50
MA	MA	Sanskrit	3	2	66.67
MA	MA	History	12	7	58.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://smtvnmmv.ac.in/pdf/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day workshop on 'Warli Painting'	Home Science	23/09/2018
One Day workshop on 'Vermicompost'	Home Science	21/07/2018
One Day Seminar "EVM VVPAT'	Political Science	08/03/2019
One Day Workshop "Mande Preparation"	Home Economics	07/03/2019
One Day Workshop "Artificial Flower Making using colorful paper	Home Economics	29/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Ph.D. Mysticism and Realism in selected poems of William Wordsworth and Robert Frost: A Comparative Study	Prof. Anjali Prabhakar Pande	Sant Gadge Baba Amravati University, Amravati	10/12/2018	Education (Elt)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
		No Data Entered/Not Applicable !!!			

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Applied Chemistry , English , Applied Botany and Communication and Extension	5	5.59

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Textile	2
Physical Education	3
Library Science	1
Family Resource Management	2
Home Economics	3
Politecal Science	2
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	14	4	0
Presented papers	12	14	4	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awareness programmes and Rally.	NSS NCC in collaboration with Govt. Subdistrict hospital (Red Ribbon) Pusad.	6	168
Green Environment i) Tree plantation drive. ii) Plastic free campus.	NSS NCC	6	165
Prevention of pollution – "Nirmalaya Kalash"	NSS in collaboration with NisargSanvad	6	170
campus and Slum area	NSS NCC. Smt. V.N.M.Mv.Pusad	6	159
Rallies for gender inequality sensitization	NSS NCC. Smt. V.N.M.Mv.Pusad	6	345
Health Awareness Camp for Sickle Cell Thalasemia.	DyanBahuudyeshiyaSansthan, Mahagaon (College MoU)	6	150
Disaster Management (Workshop)	NSS/NCC in collaboration with	6	180

	Babasaheb Naik College of Engineering, Pusad.			
Organ Donation Awareness Programme	NSS/NCC Unit of Smt. V.N.M.Mv.Pusad	4	162	

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Chief Ministers Scholarship	Government of Maharashtra	3
NSS – R.D. Parade, Delhi	National	Government of India	1
Throw Ball – Sports	National Player	S.G.B.A.U., Amravati	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NCC , NSS and Smt. V.N.M.Mh. Pusad	Save Girl Child	6	156
Swachh Bharat	NCC , NSS and Smt. V.N.M.Mh. Pusad	Gandhi Jayanti	4	161
Swachh Bharat	NCC , NSS and Smt. V.N.M.Mh. Pusad	Nirmalaya Kalash	4	84
AIDS Awareness	NCC , NSS and Smt. V.N.M.Mh. Pusad	Aids Awareness Rally (Red Ribbon Day)	6	526

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange / Sharing of Research facilities	01	Self	180

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

| industry /research lab with contact details | | | | | |

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DyanBahuuddeshiyaSansthan, Mahagaon, Dist. Yavatmal	24/07/2018	1) Dress Making Diploma Course Six Month Course: (July to Dec. 2018) 2) Montesorri Diploma Course Six Months – July to Dec. 18. 3) Pre-primary School Teacher Diploma Course Six Months July to Dec. 18. 4) Personality Development Course 15 day: 15 Jul	221
Panchayat Raj Centre, Pusad	10/06/2018	National Institute of Rural Development, Panchayat Raj and State Institute of Rural Development- YASHADA, Pune organised – Training of 'Master Resource Person.	2
Akhil Bhartiya Gandharv Mahavidyalaya Mandal, Pusad Charukeshi Sangeet Kala vikassansthan, Pusad	17/01/2018	Coaching for Music students and organised two Examination. 1) PraveshikaPurna – Nov. 2018 2) Madhyama Prathama – April 2018 Organised Six cultural Events and Competitions for Music students. Geet Ramayana - 1) Dagaddhanora – 7th April, 2019 2) Jam	19
Babaaheb Naik Engineering College, Pusad. Dist. Yavatmal (M.S.)	01/11/2018	Sharing of lungstic Skills through Digital Language Lab	20

Govt. Industrial Traning Institute, MIDC, GhatodiTq. Pusad. Dist. Yavatmal	06/02/2018	Visit to Govt. IIT Institute, Getting familiar with various disciplines	25
Sudhakarrao Naik Institute of Pharmacy	11/03/2018	Songs of Tribute (Death Anniversary of Ex. Chief Minister Sudhakarrao Naik) 10th May, 2018	9
B.N.Kapoos udpadak sahakari sootgirni pimpalgaon	13/09/2018	Visit to cotton industry and get familiar with its multiple methodologies	20
B.B. Arts N.B. Commerce College Digras	20/04/2018	workshop on new methodologies of NAAC	8

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
194000	225745

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman (CMS) (Cloud based library software)	Partially	1.1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5000	946121	250	37588	5250	983709
Journals	20	51620	10	4814	30	56434
Others(specify)	3637	502842	21	2790	3658	505632

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	15	0	13	0	6	18	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	15	0	13	0	6	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
927000	939690	740000	743940

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college prepares proposals and submitis financial requirements under various budget heads to our parent organization i.e. Janata Shikshan Prasarak Mandal (JSPM) every year. The JSPM has a Finance committee to look into the financial needs. The proposed budget about Maintenances is presented to the committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations. The college CDC plays a monitoring role on the expenditure under various budget heads. JSPM has appointed Civil Engineer for looking into issues related with up gradation and maintenance. JSPM has also appointed electrician cum plumber for inspecting, repairing electric units, water supply apparatus, drainage system etc. Expert technicians are also hired for complicated situations concerning the need of time. College Methodologies for Maintaining and utilizing physical, academic and support facilities. The whole process of maintenance goes under the supervision of 'campus and Infrastructure Maintenance committee' which functions floor wise. The committee observes the problems, submits reports to the principal's desk. Again on 15-Aug. of every year, students used to raise open questions and queries

concerning the maintenance and requirement of infrastructure, were noted down and solved by corresponding authorities and principal. • Books in Library are accessed and segregated subject wise and shelved in the coded racks. Old books and Journals are bound to prevent further damage. Library has an 'Internet Hub'. The computation and Internet facilities are checked regularly by technician. Cleaning and sweeping of library are done regularly. • A Gardener is appointed by the institution to look after the maintenance of garden under the supervision of 'Garden and Nature Committee'. The same gardener also maintains the sport ground. Sports equipment's are kept under the custody of physical director and issued to the students as per the requirement. • College Laboratory attendants do cleaning of labs. Laboratory in charge keeps the follow up. Laboratories are upgraded according to the need of curriculum. The stock books are also maintained. • The college provides drinking water purification intelligent RO water system at each floor. Maintenance of winding machines, water supply and cleaning of every urinals and toilets is done regularly. Classrooms cleaning, sweeping, washing etc. is regularly done by college employees.

http://smtvnmmv.ac.in/pdf/Maintaing%20and%20utilizing%20of%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	16/07/2018	10	Functional English Department
Yoga	13/03/2019	50	Patanjali Mahila Yog Samitee
Mentoring	01/06/2018	759	Mentoring Committee
Meditation	20/08/2019	62	atanjali Mahila Yog Samitee
Competitive Examination	15/02/2019	13	Manoharrao Naik Study Circle Competitive Exam Guidance center
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for	18	2	0	2

	Competitive Examination

| [View File](#) | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Arts	Smt. Vatsalabai Naik Mahila College	MA Home Economics
2018	5	BA	Arts	Smt. Vatsalabai Naik Mahila College	MA Sanskrit
2018	27	BA	Arts	Smt. Vatsalabai Naik Mahila College	MA History
2018	5	BA	Arts	Government Nursing College Pusad	Nursing
2018	2	BSc	Home Science	Govt. college of of nutration and dietetics	Diploma in Dietetics
2018	8	Bcom	Commerce	Swami Vivekanand college Washim	M. Com.
2018	10	Bcom	Commerce	Bharti Vidyapeeth Pune	DTL

2018	6	Bcom	Commerce	RD's Institute of Accounts and Taxation	DTL
2018	5	Bcom	Commerce	Banking Classes at Pune	Banking
2018	3	BA	Arts	P. N. College Pusad	MA Sociology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
14 Activities	Institutional level	693
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	41st Sr. National Throwball Championship	National	1	0	1593353	Sunita Devsing Pawar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council is a good training ground for students to develop skills of 'good governance'. Hence elections are organized to practice and to learn these skills of democratic representation. As per the Maharastra University Act 1994, section 40, Student Council is to be established every year in the beginning of the session. Student from each class who has shown academic merit at the exam held in the preceding academic year chosen as class representative. Beside this, students' representatives are taken from sports, N.S.S., N.C.C. and cultural sectors in student council In 2018-19, Deepali Gadam is our University representative, further she is also selected as an hon'ble Member of University Student Council. Our student , Pooja Kevate is selected for National Republic day parade of Delhi, other students, of sports Ashanka Kamble got Gold medal in inter Collegiate tournament organized by S. G. B. Amravati University and she also represented our university in Inter University Competition of Weight Lifting held in Acharya Nagarjuna University and achieved Colour Coat Pragati Jadhav represented our university in inter university Football competition held

in Gwalher and also, colour coat holder of this session. Student Council of the college is an elected body and always join hands with faculty members, college administration to ensure overall development of the college, again general secretory of Student Council is the member of governing body of the college. GS puts forward her suggestions on different issues related to the academic and administrative affairs of the college to the Head of the institution and the IQAC. Student Council have tasks during co-curricular, extra-curricular, sports activities. We have students' representatives in Magazine committee, IQAC, Annual Gathering, N.C.C., N.S.S. Student Council works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the student's union in 2018-19 are- Value based and cultural Activities • Birth and death Anniversary of great personalities as under Late Vasantrao Naik, Smt. Vatsalabai Naik, Dr. Radhakrishnan, Dr. B. R. Ambedkar, Savitribai Phule, Jijau Maa sahib, Chatrapati Shivaji Maharaj, Mahatma Jyotiba Fule, Lokmanya Tilak, Annabhau Sathe, Sant Gadge Baba, Sant Sevalal maharaj, etc. • Tribute to CRPF Jawan, Farewell Function for Final year students, Woman Law Awareness Programme, Teacher's Day celebration a Felicitation of Meritorious students, Students Annual Meeting, Annual Gathering of Students etc. • Sports Activities a) Organization of Health Camp, Rubella Vaccination Camp, etc. b) Organization of Women's Tournament in which 250 women participated from 5th to 7th March 2019. c) Organization of Annual Sports completion of the college student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Smt. Vatsalabai Naik Mahila Mahavidyalaya, the epitome of excellence, stands like an iron pillar in the heart of Pusad. Pusad is a sub-divisional place, enriched with historical, political, religious and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. Alumni is an important stakeholder of our college, contributing for the overall development of the institution. We had registered Alumni Association under the title 'Maher'. Maher Alumni Association was registered on 13th April 2018 with registration number -Yavatmal/0000121/2018. The word 'Maher' comes from Marathi root culture, which means a place, when girls come to their parents' house after marriage, get rejoyed by love, intimacy and affection of their parents. Here, the married girls joy knew no bounds and are tied with emotional bonds with their roots. Many of our alumni are working in different sectors and holding prestigious post in their concerned profession. Shalini Ade, our alumna provides UPSC entrance examination training through her institution 'Vision India' in Delhi. Many officers passed through her institutions and are regarded as the bio-products of her efforts. Alumna Rashmi Lokhande, took the crown of Misses India 2019. Our alumni Veena Tyagraj Khadilkar is a psalmist(kirtankar) of international repute. Alumna Chhya Bramhu Pawar is working in Fire Brigade department of Municipal corporation, Mumbai. Our Alumni are working actively in multitude sectors like police, law,teaching,politics,industry,small business,fashion designing, etc. sectors. Our alumni of police department used to conduct workshop about the entrance examination of police department and used to bestow guidance for physical test. Alumni working as advocate, Aparna Jaiswal organized workshop on 'awareness about laws' and Alumni like Manjiri Chopde, Sanjivni Marodkar, Arti Shinde organized workshop on 'durable from waste'. Gauri Panpatte, Mangla Jadhav taught Sanskrit speaking and Marathi grammar. Some alumni of Home science and Home economics started their own business sell homemade articles in Malls of Metro cities.Pratiksha Thakare took Yoga Training Workshop at Dhansal for our N.S.S. Campers. Many of our alumni are working as contributory lecturer in our college and elsewhere too In retrospect, 'Maher' could have made more

significant contributions to the overall development of the college by focusing on quality over quantity. The Maher Alumni Association is as under 1. Prof. Dimple Mapari - President 2. Prof. Malini Pawar - Vice President 3. Prof. Ujwala Tikhe - Secretory 4. Prof. Ashalata Barde - Vice- Secretory 5. Prof. Anjali Pratapwar - Member 6. Prof. Sangita Ghate - Member 7. Prof. Alpana Jaiswal - Member 8. Prof. Gayatri Runwal - Member

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute Provides us operational autonomy for dealing with Various Functionaries and hence ensure a decentralized governance system. College Development Committee (CDC), IQAC (Internal Quality Assurance Cell) and college Four-fold Committees are the example of above. Decentralization and participative Management works as under. Principal Level Principal being a member secretary of the governing body and chairperson of IQAC constitutes various Four-fold Committees for planning and implementation of different academic, student administration and related policies. Faculty Level Teaching staff Members are the conveners and Committee Members along with non-teaching Members. Following Four-Fold Committees are based on the unanimous decision of governing body and the IQAC and can be classified as under. a) Joint Committees: Committees for college Magazine, Wall poster, Annual Social gathering, Sexual Harassment prevention, Teacher Study Forum, Campus and Infrastructure Maintenance, Garden and Nature. b) Academic Allied Committees: Subject related Associations, Remedial Courses, UGC sponsored Seminars, Workshops and Conferences, Research Committee. c) Co-Curricular Allied Committees: NSS, NCC units, Study Circle and Employment Guidance, cultural Activities, Alumni and Public Relation, Parents Association, Students Aid Fund, Personality Development Center, Book Club, Educational Tour. d) Administrative Committees: Co-Ordination and General Administration, Academic Audit, Students Council. Grievance Redressal Cell, Admission, Class Supervision, Time Table and Workload, Discipline and Monitoring, BC Cell, Examination, purchase committee, feedback operation, SWOT analysis, Students Mentoring. Anti-Ragging Committee. CDC is constituted in the light of University rules and various stake holders are involved in it. Building construction and Budget approvals are approved in the governing council Meeting. Students council and staff council cooperates in administration. Students discuss their personal and academic problems with their respective Mentors. In staff council academic and administrative planning, examination result analysis, attendance review, planning of sport, cultural events are discussed. Every year the composition of committees is changed to ensure a uniform exposure of duties for academic and professional development of Faculty Members. Student Level Student Representative Council (SRC) Comprises all class representatives, University representative sport secretary, general secretary, NCC and NSS representatives. All students centered activities are governed through SRC. General Secretary of the student Union in the member of governing body. Thus, functioning of different student

secretaries reinforces decentralization. Non-teaching Staff Non-teaching Staff are represented in the governing body IQAC and In Four-fold Committees Suggestions of non-teaching staff are considered while framing policies. Participative Management The institution follows the participative management culture at the Strategic, Functional and Operational level.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development Curriculum designing and development is decided by the affiliating university and the same Syllabi is followed in every college however, our faculty members elected and nominated on BOS, participate in curriculum designing. Some Teachers are participated in workshop organized on curriculum time to time. Diploma and Certificate Courses are designed keeping in view the demographic diversity and Socio-economic background of students. Field Work, industrial visit, education excursion is also an integral part of curriculum. Seminar presentation, personal interview, group discussion etc. are the aspects of practical exams.
Teaching and Learning	Teaching and Learning Beside Conventional teaching Methods, question answer method, field projects, Seminars, Group Discussion, personal interviews, Survey, Case Studies, Problem based studies, Quiz, Snake and Ladder game, etc. enrich experimental and participative learning. To enhance professional skills, students are habitual of canteen, stalls of food items and handmade articles. Students of Music departments participate in vocal performances of society. Institute availed facility of ICT enabled teaching system. Various educational Websites. PPT'S, YouTube Videos, BBC presentations, e-books and Journals, open educational resources etc. gives the experience of experimental and participative learning. Based on students' feedback, concerned teachers guided for improvement.
Examination and Evaluation	Examination and Evaluation The academic progress of students is mapped dynamically on the basis of continuous

	evaluation class Test, Unit Test, make up Test, Preliminary exams are conducted on college level. Internal assessment of project work, assignments, debates, group discussion, personal viva, Seminar etc. is done. Semester exams are conducted by University. Enrolment of students, Submission of exam forms, hall tickets etc. activities are implemented through college. The University appoints our faculty Member as officer Incharge and co-officer Incharge is of another Institute. College Faculties are involved in the process of paper setting, Moderation, evaluation of answer sheets and Invigilation's.
Research and Development	Research and Development Research Committee is constituted by IQAC to strengthen the standards of research. In this session, University Sanctioned 03 Research Centers of History, Music and Commerce Faculty. Faculty Members Published their papers in reputed Journals, peer reviewed Journals, e-journals and also present their papers in UGC sponsored conferences, Seminars and workshops. In this year, Two Faculty Members awarded with Ph.D. degree. Students are also motivated to participate in Research Seminars and Workshops. Science Exhibition of student's projects is also organized in this session. One faculty Member is on F.D.P. and granted leave for two years from U.G.C.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical Infrastructure/ Instrumentation College has a well-equipped Library which has an Internet Hub with Fourteen Computers for students. College regularly upgrade the computers, internet services with latest configuration available for e-learning development. CMS – 11.0 Libman Library Software is developed by Master software, Nagpur, which is used for circulation, searching books from OPAC for staff and students. Book club activities, Reprographic services, Mobile Library, N-List Reference section etc. are provided to students and staff, we to have, Girls Common Room, Canteen, AV Theatre, Seminar Hall, ICT enabled teaching classrooms, auditorium, gymnasium, huge playground etc in campus.
Human Resource Management	Human Resource Management Teaching

	Faculties are given Duty Leaves to participate in national- international conferences and also send to various Refresher, Orientation and Short-term Courses to enhance the standards of academic environment. Faculty Members holds post of conveners and Members in Various Four-Fold Committees and are doing innovative and Concrete things related to their Committees. Teaching and nonteaching staff are helped through welfare funds. It is noteworthy, to appoint right person at right place. Students are encouraged to participate in Seminars. Field Tours, Quiz and debate. Meritorious and subject Toppers are Felicitated with cash prizes and Memento every year.
Industry Interaction / Collaboration	Industry Interaction and Collaboration Our college is situated in rural area in which M.I.D.C. Sector is not developed, yet we have MOU'S and Linkages with spinning Mill, Sugar Cane Factory, Gram Panchayat Raj Center, Sub District Hospital, Municipal Co-corporation and other educational institutes. Every year students used to visit above mentioned industries and try to know current industrial need and employability skills. Beside this, we have Employment Cell, Competitive Exam Centre, through which many students are placed in different Sectors.
Admission of Students	Admission of Students Our college is the only Women's college situated at Tehsil level. It is encircled with many villages, hence 'First Come, First Serve' is the motto of our Admission process. College has admission Committee through which students are provided assistance in filling up Forms, later their Forms are Scrutinized and Verified by the members of the admission Committee. Again, on line admissions are also accepted. Government reservation policies are strictly followed during admission process. Family background and economic status is taken into account for providing necessary Financial Support.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has office automation, which include student's and staff database
Administration	Implemented separate What's app group

	of Teaching and Non-Teaching staff, through which regular notices are provided. Parents and Alumni are informed through SMS system. Communications between various sections are done electronically, to practice transparency while sharing information within the college, Faculties and departments. The administrative procedure is partially computerized. The entire work of 'Finance and Accounts' is computerized. Gov. Salary software and Maha DBT portal for scholarship. Students applications for admission are invited online and manually too
Finance and Accounts	The entire work of 'Finance and Accounts' is computerized. Gov. Salary software and Maha DBT portal for scholarship
Student Admission and Support	Students applications for admission are invited online and manually too. Teaching faculty has also created whats app groups to post news and updates related to academic and official documents. Above aspects are implemented from 2009 and Master soft ERP solution Pvt. Ltd., Nagpur. (Email. – sales@.Eitms.coin/oniaisy@iitms.co.in)
Examination	Similarly, the college conducts annual semester wise exams smoothly. Basic this, Marks of the internal exams are also sent to the university online. Rs. Exam, Exam Management system (EMS) of university is fruitful in this respect (coe@sgbau.ac.in) and is implemented from 2015-16.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. V.D. Shinde	Faculty Development workshop on Revised NAAC Methodology - 29th to 31st Jan 2019 at SGBAU- Amravati	State Project Directorate - RUSA - Maharashtra	780
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	About E-content usage methodology	Office automation	23/03/2019	23/03/2019	22	8

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Transforming India through strengthing PRIs by continuous Training and E-enablement organized by NIRDPR, Amravati	1	14/11/2018	17/11/2018	04
Faculty Development Programme	1	17/09/2018	17/09/2019	365

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A. For Special official duties. Group Insurance, Teaching and Non-Teaching staff welfare fund, Financial Support for participation in Conference, Seminars, Workshops, etc.	GPF- Loan Assistance Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A. for special official duties. Group Insurance, Teaching and Non-Teaching staff welfare fund. Advance payment of salary on Diwali Vacation.	Govt. Scholarships, Open Merit Scholarship, Book bank scheme, T.A., D.A. for participate in co – curricular and physical activating on various level. Assistance from students Aid Fund (Vidyarthini Kalyan Niddhi)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains Finance and accounts systematically Management takes periodic review of Financial Position of the organization. External audit is conducted at the end of accounting period. Qualified chartered accountant is appointed as internal and external auditors by parent institute. Audit report and audited statements of accounts are discussed in CDC. Queries and suggestions are resolved satisfactorily. The University carries out an audit of the N.S.S. and Examination Section. The UGC authorities Carryout an audit of fire year plan grants. The Joint Director's auditor carries out an audit of the teaching and non-teaching salary and non-salary grants received from government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

37000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Renowned Educationist	Yes	IQAC
Administrative	Yes	Renowned Educationist	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's Meet was organized on 24th July, 2018 in which PTA'S president shree. Samir Bhaskarwar showered a praise on college culture, Teaching Methods and its disciplinary behavior. The session was fully interactive parents provided valuable suggestions for the development of the institution. Faculty members also shared information with the parents about their Wards. Following issues are discussed. ? From last two-three years Faculty Members are communicating parents to prevent early Marriages and other prejudices related to drop-out of girl students. ? Again, Student shows poor attendance. Parents are informed about the same by Faculty members. In this Meet, Parents provided essential support and care to ensure proper attendance of their Wards. ? Feedback Forms to the Parents are provided and also collected the completed Forms.

6.5.3 – Development programmes for support staff (at least three)

• The Principal and the Management organizes meetings for the support Staff whenever required. • Felicitate recently Ph.D. awarded faculty. • Support Staff is made aware about soft skills and drafting skills. • Active support staff is bestowed with one increment and such proposals are forwarded to university.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> ? Steps are taken for the evaluation of collected self-appraisal forms and Remedial Measures are also suggested to concerning Faculty Members. ? IQAC decided to take feedback from all diverse stake holders, regularly. ? IQAC decided to seek Resource Mobilization through Sponsorships, donations and Funding agencies. ? Decided to organize more Seminars, Conferences for greater exposure of college Faculties.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balance diet and Health checkup camp	21/07/2018	21/07/2018	250	0
Counselling workshop for students	11/08/2018	11/08/2018	250	0
Workshop on Warli Painting	20/09/2018	20/09/2018	150	0
Beti Bachao Beti Padhao	04/08/2018	04/11/2018	125	0
Workshop on women's Law Awareness	15/10/2018	15/10/2018	100	0
Guidance for competitive examinations.	29/10/2018	29/10/2018	150	0
Felicitation programme 1) Best student Awards 2) Best sportsman Awards	25/01/2019	25/01/2019	505	0
Inter National Women's Day 1)	05/03/2019	08/03/2019	250	0

Organization of various sports tournaments for women and felicitation of Ph.D. holders. 2) Felicitation National, Inter University Colour holder.				
Yoga Camp	13/01/2019	19/01/2019	49	0
Fit India Plugging Run Rally	02/10/2019	02/10/2019	430	0
Guidance of Law	17/10/2019	17/10/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University Met by the renewable energy sources. 1. Installation of ample number of Power saving LED lights. 2. workshop is organized on Compost Khat by Home Science department. Medicinal plants like Tulsi were planted in Garden. NSS Unit carried out two – three plantation drives. Cleanliness drives were carried out by NSS Unit in slum area and in college campus. Initiatives are taken for plastic free campus and paperless office. 3. 'Save energy' initiative is taken by the students to make students aware by making them switch off lights and Fans before leaving the classrooms. 4. Vinyl Stickers, posters are paste for promoting awareness against wastage of water and Electricity. 5. Students prepare projects on 'Environmental Science' on environmental issues like air, water, land, Sound Pollution, Solid Waste Management, ecosystem and biodiversity. 6. College has constructed rain water harvesting Facility in which rain water is release to drainage system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2018	7	15	02/07/2018	31	Total seven types of Initiative	Details are in Excel format	1430

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/05/2018	The code of conduct for the students and parents is mentioned in the college prospectus. Besides, the institution follows, the code of conduct of Sant Gadge Baba Amravati University, Amravati and the parent institution. Certain guidelines for the students are also displayed on notice boards in the college Campus and are also conveyed in students Meet and Annual Students Common Meeting held on 15th Aug. 2018. The same is followed in parents Meet too.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The utilization of plastic is strictly avoided and plastic free zone is created. • Rain Water harvesting and Waste Management Project are implied in the Campus. • The traditional lightings are replaced with LED lighting system in Campus. • The institute Minimized utilization of Papers. Mast of the information is shared through whats app, E-mail and text Messages. • Workshop on 'Compost Khat' is organized by Home Science Department on Medicinal plants like Tulsi were planted. Cleanliness and plantation drives are the major initiatives of college NSS Unit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 01 Our institution is trying to boost students for their overall development our sincere efforts are to develop them by participating in Various Projects, related to society. Keeping the view in mind, department of Rural

Handicraft has taken initiative to prove its ability. Many of women members from self-help groups have hidden ability to work skillfully, but they face major problem of marketing of their Product. This is the main hurdle for their prosperity. To encourage such members 'Rural Handicraft' department has accepted this challenge and started for work-out. We have selected ten interested and skillful worker women from different self-help group and to support the 5 ex-students from our college. Training for two months was given to them for preparing cloth bags, Purses, etc. this entire dream was made true and finished product was sold out at local market through Exhibitions arranged in the city. We have confidence that product will be made on large scale to increase economic level of beneficiaries of the project. Keeping this motto in our mind, we confirmed this project more efficiently in the session 2018-19 for marketing purpose. We have given exposure by installing our product stalls. On 26 Sept. 2018, we arranged stall at. Smt. V.N. Mahila Mahavidyalaya, on 3 Jan. 2019 in Shriram Aasegaonkar School Pusad and on 26 Jan. 2019 again in Smt. V.N. Mahila Mahavidyalaya, Pusad. ECO friendly files, conference kits, and different types of shopping and travelling bags are available with us for sell. The project in charge prof. U.P. Tikhe herself is providing fund to develop this project for its prosperity. Best Practice 02 Title – Diet, Health, Hygiene Awareness among pregnant and Lactating women of low social economicstatus in slum area, and in adopted village (Dattakgram) Dhansal Tq. Pusad Dist. Yavatmal. Objectives: • To create diet health and hygiene awareness among pregnant and lactating women. • To convey the importance of nutritious diet and hygiene to the women. • To bring out the seriousness of low-calorie diet and unhygienic surrounding. Context: Attainment to women empowerment is the vison and mission of our college. We have achieved some success in gaining women empowerment. We continued this best practice in the session 2018-19 and will continue in future, because our aim is giving the benefit of this practice to the grass root women. She faces numerous challenges and problems due to their illiteracy, poverty and superstitions. Taking such women into consideration the practice has been implemented to bring the fundamental change in the mindset of women. The student made the survey and selected slum areas and Dattakgram Dhansal for the implementation of the practice. Practice: The students at the college have selected the pregnant and lactating women from Parvati Nagar and Vasant Nagar of Pusad. They have been registered as the beneficiary of Anganwadi for nutritious diet and medicines. Under the government scheme these women have been provided food articles and medicines. But such welfare schemes lack proper counseling and Scientific knowledge. Taking this drawback into consideration the students have selected Angnwadis workers of these slum areas. In the session 2018-19, we arranged the above programs. 1) Speech regarding the importance of Healthy diet. 2) Demonstration of soya food product. Such as paratha, Patsey, etc. 3) Training through poster and flexes. 4) Arranging Breastfeeding week. (Importance of hygiene during pregnancy and lactating period counseling) 5) Competition at making Low Cost High Calorie Diet. 6) Training to Anganvadi Sevikas. 6) Healthy diet week Success: The practice implemented and the training given to the women in the slum area and in Dattakgram Dhansal, prove fruitful in the sense that these women given very positive response to the activities and competitions conducted for them. The objective behind the implementation of the practice is to change the mindset of women and to bring the empowerment of grassroot women. Through this practice college wants to work towards the women empowerment and to walk towards the fulfilments of the 'Vision and Mission' of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://smtvnmmv.ac.in/pdf/Best%20Practices%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Smt. Vatsalabai Naik Mahila Mahavidyalaya is the only women's college in the entire Pusad sub division. The vision to bring the college at a place like Pusad, where the population is predominated by backward class, was a noble dream of late Shri Sudhakarrao Naik, Exchief Minister and Education Minister of Maharashtra State, which was realized and ensured the women empowerment in the backward region. With the basic objective of providing higher educational facilities we are also bound to the overall development and empowerment of our girl students as per the vision and mission of our college. We organize different skill development programmes to empower our students is all sense. In the year 2018-19 our college organized the skill development programmes called Institutional Distinctiveness as above. 1) Writing Skill – To encourage the writing and literary taste at our student's, college magazine 'Vatsalya' published in the year 2018-19. 2) To encourage writing skills, subject related wallpapers are published in the session 2018-19. We girls – English Abhivyakti – Marathi Asmita – Political Science Amritkan – Sanskrit. 3) Marathi essay competitions was organized for the students. Oratory Skill – To develop oratory skills of our students we have formed 'Debate and Elocution Club' that guides the students in this regard. Our students participate in the Debate and Elocution competition in youth festival of SGBAU. 1) 6 Dec. 2018: Speech of Dr. Sagar Jadhav Yavatmal (Dr. Babasaheb Ambedkar Mahaparinirvandin) (Student Paricipated: Janhavi Maske (B.A.III), Manisha More (B.Com. III), Shreya Mishra (B.Com.I) 2) 16.03.2019: Yoga for youth – Prof. Rajiv Kandalkar. Spiritual Skills: It is our institutional distinctiveness that we always try to maintain the balance between Physical and Spiritual Skills. 1) International Yoga Day is celebrated on 21th June. 2) Yoga Camp Organized (Duration 13th March – 19th March, 2019) Self-employment Skill – To encourage the students for self-employment skills, college organized various programmes as under. 1) Workshop on Rakhi Making – 01.09.2018 – 60 students. 2) Workshop of colourful flower making – 29.08.2018 – 150 students. 3) Organization of 40 stalls in 'food and fun'– 23.01.2019 – 200 students. 4) Workshop on 'Best from waste' – 24.01.2019 – 150 students. 5) Demonstration of Maharashtriyan Mande Making by Kaninde Madam – 07.03.2019 – 80 students 6) Demonstration of Maharashtriyan High protein dish - Golabhat (Dr. Ujvala Tikhe) – 01.04.2019 – 125 students 7) Sewing and Stitching class -2018-19 – 21 students. 8) Workshop 'Hairstyle Making' – Sanjeevani Marodkar – 125 students.

Provide the weblink of the institution
http://smtvnmmv.ac.in/pdf/Institutional_Distintiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future plans of Actions for Next Academic Year. • Arrange visits of all adopted Villages to fill the Unnat Bharat Abhiyan's Questionnaire. Make a survey of all adopted villages for finding basic problems and addressing those issues in UBA. • To Maximize the use of ICT tools in Teaching Learning Process and to motivate the Teaching staff for attending conferences, seminars and workshops of the said topic. • To organize national Level conference of Music subject. • To establish MOU with Maharashtra Industrial development office, Yavatmal for promoting self-employment and self-reliant to economically weaker women and alumni. To provide them loan Facilities, to qualify them for business through training and make them Market available for Manufactured goods. • To organize, S.G.B. Amravati University's four days training workshop on 'Students Skill Development', in the Month of February, 2020. • Encouraging Faculty Members to complete their doctoral degrees and to continue research activities, through quality publications and to start admissions on college Ph.D. Centers.